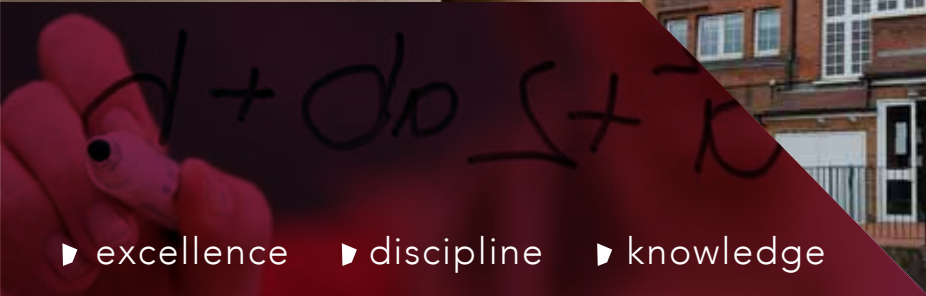


طیبت tayyibah girls school



► excellence ► discipline ► knowledge

SCHOOL PROSPECTUS

In the Name of Allāh, the Most Gracious, the Most Merciful

طیبہ
tayyibah
girls school

www.tayyibah.org.uk

Welcome to Tayyibah Girls School

Assalamu Alaikum

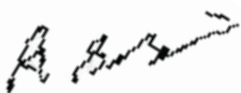
I am delighted that you are interested and considering to educate your child at Tayyibah Girls School. From its simple beginning of 4 pupils in September 1992, the school has grown to be one of the most successful schools in the country. The pursuit of excellent Tarbiyah and Education is central to everything which is done at the school.

Education plays a vital role in the development of a child's personality. Catering for the worldly and spiritual, Islamic schools are key to the growth and success of future generations of Muslim citizens.

The foundation of Tayyibah Girls School is based upon the adherence to the teachings, guidance and values of Islam. We aspire to develop an educational establishment that fosters true Iman and love for Islam in the hearts and minds of our children with the focus set on promoting excellence in this life to earn excellence in it and in the hereafter.

We would like to have the opportunity of working in partnership with you to ensure that your child's educational journey is a happy and successful one, proud of her faith and values and ready to contribute to society. The prospectus gives you a flavour of the school and the website will give further details. But to understand what makes Tayyibah Girls School such a special place, you would have to spend some time with us. I am happy to invite you to do so.

May Allah accept and bless all our endeavours, Ameen.



Abdul Satar Said

Chair of Governors

Tayyibah Educational Trust





SCHOOL ETHOS AND PHILOSOPHY

At Tayyibah we believe that education in an Islamic environment means instilling 'adab', self-discipline and self-respect in to our pupils. It is our belief that good character is what we must inculcate within ourselves for true success in this life and in the hereafter.

To promote this 'adab' we try our utmost to:

- Provide a caring, safe and orderly environment for girls to develop their educational skills and practice Islam.
- Ensure that the students receive a broad and balanced education according to the national curriculum in an Islamic environment.
- Educate students with the teachings of Islam in accordance to the Quran and Sunnah.
- Discipline the students in a firm yet reasonable manner.
- Teach the students to show respect to all staff, visitors and each other.
- Encourage each student to develop an Islamic character leading to good morals and manners.
- Teach each individual to be honest, and truthful, just and fair in their actions and dealings".

The school has the ethos of the Ahlus-Sunnah-wal-Jammah, all issues in the school are dealt with according to the fiqh of the Hanafi madhab.



Our Aims

At Tayyibah Girls School we aim to develop the whole child by:

- Providing an excellent environment for Tarbiyah;
- Providing an excellent Islamic and Academic education;
- Providing a happy, caring, safe environment in which children and staff develop their full potential and feel secure to express themselves freely;
- Making education a partnership between teachers, parents and carers, governors, children and all members of the wider community;
- Create a sense of responsibility in children towards all their school activities and to engender respect and consideration of people throughout the world.

Pupils say that they love coming to school. they feel safe, valued as individuals and believe their teachers care about them and work hard for them to succeed

Bridge Inspection report 2014

LEARNING AT TAYYIBAH GIRLS SCHOOL

Tayyibah Girls School students understand that intelligence is something that is not fixed but, like athletic prowess, is something that develops with effort.

Our curriculum is personalised to provide students with a range of opportunities to develop their academic study skills and understand the importance of effort, embracing challenge and making mistakes as part of the learning process.

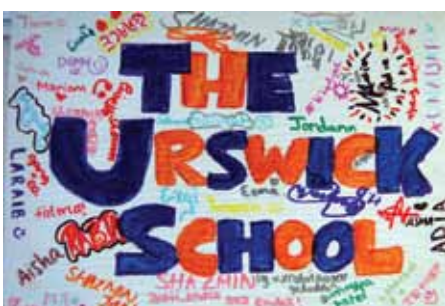
In all lessons, teachers ensure that students challenge theories and ideas, are inquisitive and questioning, and understand how to judge their progress and develop the skills, strategies, attitudes and habits which enable them to persevere when they get stuck.

Our individually tailored and tracking systems inform students, and their parents, exactly how well they are doing in each individual subject against their personal targets. Termly Academic Review Days enable students to identify the key actions they must take to ensure progress in each subject. Differentiated success criteria enable students to make and track their progress in every lesson.

An extensive range of academic trips also develop the organisational and interpersonal skills that are not tested in exams, but are vital for future success when working in and leading teams.

Quality of teaching is good overall and a significant proportion is outstanding

BSI Inspection report 2014



PRIMARY CURRICULUM

The school aims to achieve cohesion and continuity in the curriculum in order for every child to progress as they move through the school. The progress of every child is monitored regularly and shared with parents.

The Primary curriculum at Tayyibah includes the following subjects:

Literacy	Mathematics	Science
Information Communication Technology (ICT)	History	Geography
Islamic Studies	Religious Education	Physical Education
Art	PSHE and Citizenship Education	Modern Foreign Languages (Arabic, Turkish or Urdu)



Wherever possible the curriculum is organised to take advantage of links between subjects, focussing work on a variety of themes and skills.

SECONDARY CURRICULUM

The secondary curriculum builds on the core subjects offered at primary. Emphasis is on pupils to develop key skills in all subjects.

The Secondary curriculum at Tayyibah includes the following subjects:

English	Mathematics	Physics
Biology	Chemistry	Information Communication Technology (ICT)
History (KS3 only)	Geography	
Islamic Studies	Religious Education	Physical Education
Art (KS3 only)	PSHE and Citizenship	Modern Foreign Languages (Arabic, Turkish or Urdu)



All pupils will undertake GCSE examination at the end of Secondary education. The school has constantly been the highest performing school within the Borough.

The school has comprehensive written policies and guidelines for each curriculum area and is subject to periodic review and development. They are available for inspection at school at any time.

The quality of the curriculum from key stage 1 through to key stage 4 is good, providing an effective framework for pupils of all abilities to learn effectively and make good and sometimes very good progress.



Tayyibah Girls School succeeds in creating a learning community where pupils develop the attitudes and values inspired by their islamic beliefs and heritage. Pupils spiritual, moral, social development is outstanding

SIXTH FORM

The school has recently started sixth form provision, giving students the opportunity to continue with their further education within an Islamic environment. The following subjects are offered at A level:

Mathematics	English Literature	Biology
Chemistry	Psychology	Information Technology
Sociology	Urdu	Turkish

Future plans are to develop the sixth form by offering a wider range of Academic and Vocational subjects, including an Aalimiya Programme.

THE SCHOOL DAY

The school day will run from 7.55 am to 2.30 pm (12.00 pm on Fridays).

All Secondary School students will start the day by having Quranic Classes.

The day will comprise six lesson, morning break, lunch and Zohr Prayer. Themed assemblies for all students are conducted daily.

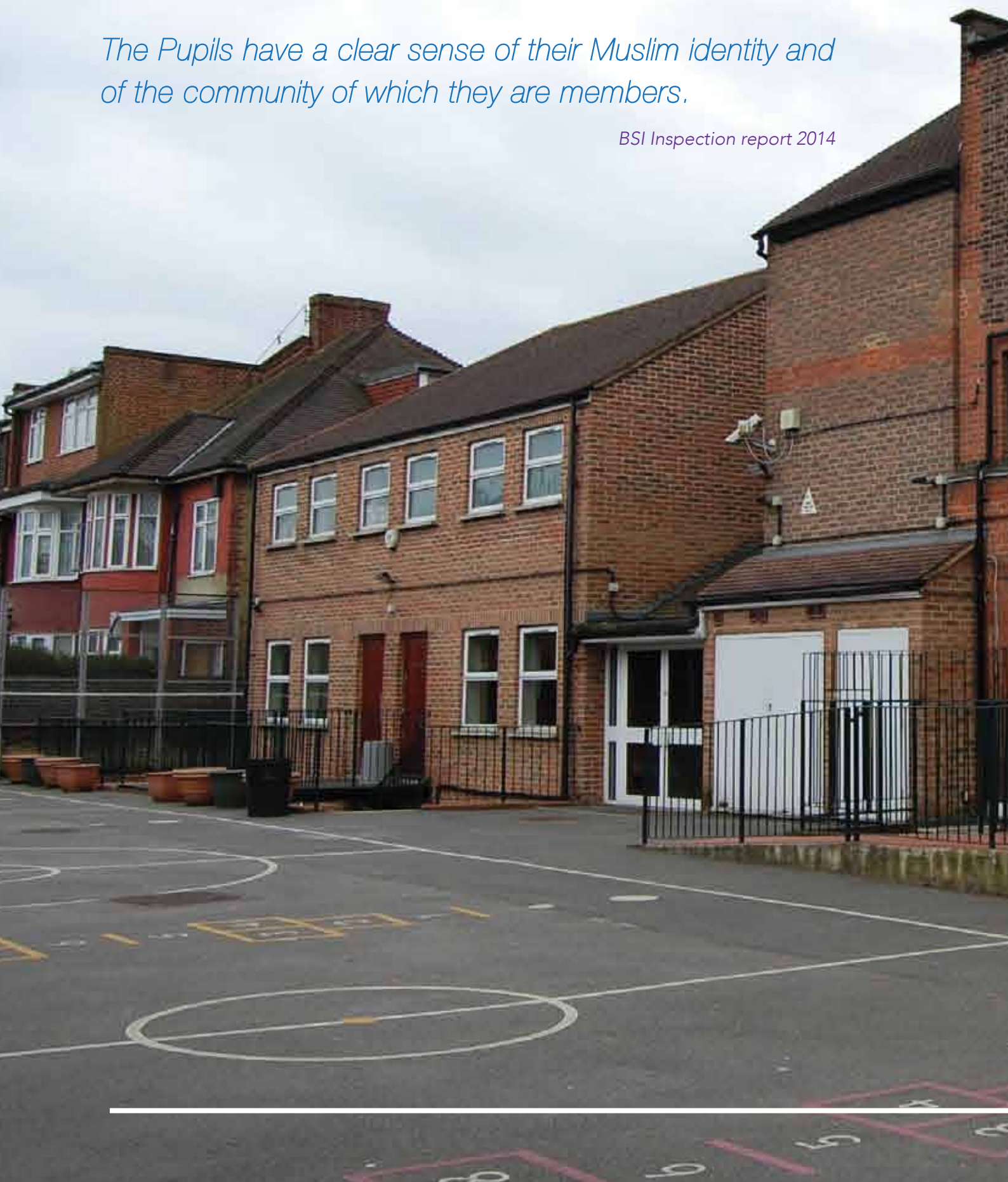
HOMEWORK & HOME STUDY

Homework and home study is an integral aspect of the curriculum, enhancing the academic progress of the pupils. Parental support is essential and encouraged to ensure that pupils maintain effective learning

Pupils have good opportunities to strengthen their faith through the daily recitation of the Qur'an and increasing understanding of Hadith.

The Pupils have a clear sense of their Muslim identity and of the community of which they are members.

BSI Inspection report 2014







CARE SUPPORT AND PERSONAL DEVELOPMENT

Pastoral Care

Our tutors and both teaching and non-teaching staff get to know our students as individuals and ensure that issues are picked up before they develop into problems. When students need some extra support they are able to see the School Spiritual Lead.

The key way that we care for and support our students is by listening to them and getting to know them as individuals. Through our Student Voice Programme and our elected Student Council we gain the mature views and opinions of our students whenever we develop practice within the school. Our anti-bullying strategies are developed by our students working with senior members of staff and governors and reviewed annually.

Academic Support

Every student has an individual target for each subject and our regular progress grades ensure that pupils and parents know exactly how they are doing at any time.

Staff take time to ensure that every student understands what they need to change, develop or do differently to fulfil their potential.

Students experiencing learning difficulty are catered for by the SLT and the form tutor. Individual Educational Plans are developed with manageable targets set. Regular meetings are conducted between teachers and parents to review the plans.

Pupils behaviour is outstanding: they are friendly, open, lively and considerate of one another.

The pupils spiritual, social, moral level is outstanding, and cultural development is good.

Bridge Inspection report 2014

PERSONAL AND SPIRITUAL DEVELOPMENT

The Children's spiritual development is nurtured through daily Islamic routines in addition to well-established activities including Quran recitation, Islamic tutorials, Dua and Quran Halaqas, inspirational talks by leading scholars, well catered and structured Islamic Studies lessons and Tarbiyah mentors.

We at Tayyibah emphasise a lot on student's Tarbiyah (spiritual development) as we believe this is the stepping stone towards success in this world and hereafter. Our curriculum covers a wide range of topics based on student's Tarbiyah, teaching them mutual respect, respect for parents, elders and the whole of humanity. We aim to nurture our students according to the Quran and the way of our beloved Prophet Muhammad (SAW).

BEYOND THE CLASSROOM

Three faiths forum (3FF) – The school is linked with the 3FF who run interfaith education programmes to help young people of different faiths meet and learn about each other by creating links between different faith schools.



School visits/trips – Curriculum linked trips are arranged to various institutes and museums to enhance the learning experience and make learning more enjoyable. Extracurricular activities – A variety of after school clubs are offered when possible to boost student academic performance and sportsmanship.

Work experience – Students are encouraged to undertake work experience to inspire and explore various fields of work and to enable them to develop into well rounded independent individuals.

Careers – careers advice and workshops are arranged for all key stages. Speakers are invited from top universities to deliver advice.



ADMISSION POLICY

Admission Procedure

1. Children living within the designated catchment area (N16 & E5) of the school who at the time of application has a sister on the school roll and who will still be on roll at the time of the sibling's admission
2. Children living within designated catchment area of the school (N16 & E5).
3. Children living outside the designated catchment area of the school who have a sister on roll at the time of admission and will still be on roll at the time of the sibling's admission.
4. Children living outside the designated catchment area of the school whose parents have moved out of the catchment area after the school was established.
5. Children living outside the catchment area.

NB.: Children will be selected on a first come first basis within each criterion.



Year 1

The above criteria will be followed.

Year 2 – Year 7

The school operates a waiting list system for admissions in Year 2 – Year 7.

Place will be allocated based on the following:

- Students from the waiting list will be called for an interview.
- SATs results
- Previous reports from school last attended
- The existing criteria (points 1 – 5) will be maintained.

Y8 – Y10

Applications of students coming from recognized Islamic institutions will be considered. Shura will be responsible for the admissions of these students. Applications from the catchment area will be considered at the discretion of the Shura.

Y11

There will be no new admission for this class

Y12 - Y13 (Sixth Form) Admission

- students should pass in at least 5 subjects at GCSE with grades A – C
- students should obtain at least a B in the subject to be studied at A-level



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Admission Times

Admission in all classes, except Year 10, will be taken once a place becomes available.

Applications in Year 10 will only be accepted until the end of Term 1 (December). No new applications will be accepted in Year 10 after this period.

All Applicants

Once the place has been offered, parents will be called in for a meeting with the Head Teacher who will explain the school policies, rules and regulations. Upon acceptance, the child will be given a start date.



Future Plans At Tayyibah

The summer of 2015 will see further expansion works at the School, Inshallah. Planning permission has been granted for the building of two further floors at the school. The expansion will result in the school updating its facilities to provide a modern ICT suite and opportunities for pupils to do Home Economics, CDT and Art.

Reception Facilities

The school also have plans to provide reception classes in the near future. This will enable parents to have the opportunity to educate their child from an early stage in a secure and excellent Islamic environment.

Sixth Form Provision

The trust is also looking to expand its sixth form provision by providing a wide range of academic and vocational subjects. In addition, the trust will also provide Aalimah classes ensuring that our students have the necessary skills and knowledge to act as role models and inspirational Muslims in modern day Britain.

The trust is also investigating the possibility of purchasing a new campus building for dedicated post 16 provision.



Enquiries
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Tayyibah Girls School is a project of
Tayyibah Educational Trust
Registered Charity No: 1056343



► excellence ► discipline ► knowledge

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